#### CS11-711 Advanced NLP Language Modeling and Neural Networks

Graham Neubig



**Carnegie Mellon University** 

Language Technologies Institute

Site <u>https://phontron.com/class/anlp2022/</u>

#### Are These Sentences OK?

- Jane went to the store.
- store to Jane went the.
- Jane went store.
- Jane goed to the store.
- The store went to Jane.
- The food truck went to Jane.

# Engineering Solutions

- Jane went to the store.
- store to Jane went the.
- Jane went store.

Create a grammar of the language

- Jane goed to the store.
- The store went to Jane. }

{ Consider morphology and exceptions Semantic categories, preferences

• The food truck went to Jane. And their exceptions

#### Probabilistic Language Models

$$P(X) = \prod_{i=1}^{I} P(x_i \mid x_1, \dots, x_{i-1})$$

$$\sum_{i=1}^{I} \prod_{i=1}^{I} \prod_{i=1$$

The big problem: How do we predict

$$P(x_i \mid x_1, \dots, x_{i-1})$$
 ?!?!

# What Can we Do w/ LMs?

• Score sentences:

Jane went to the store . → high store to Jane went the . → low (same as calculating loss for training)

• Generate sentences:

while didn't choose end-of-sentence symbol:
 calculate probability
 sample a new word from the probability distribution

#### Count-based Language Models

#### Review: Count-based Unigram Model

• Independence assumption:  $P(x_i|x_1, \ldots, x_{i-1}) \approx P(x_i)$ 

Count-based maximum-likelihood estimation:

$$P_{\text{MLE}}(x_i) = \frac{c_{\text{train}}(x_i)}{\sum_{\tilde{x}} c_{\text{train}}(\tilde{x})}$$

Interpolation w/ UNK model:

 $P(x_i) = (1 - \lambda_{\text{unk}}) * P_{\text{MLE}}(x_i) + \lambda_{\text{unk}} * P_{\text{unk}}(x_i)$ 

#### Higher-order n-gram Models

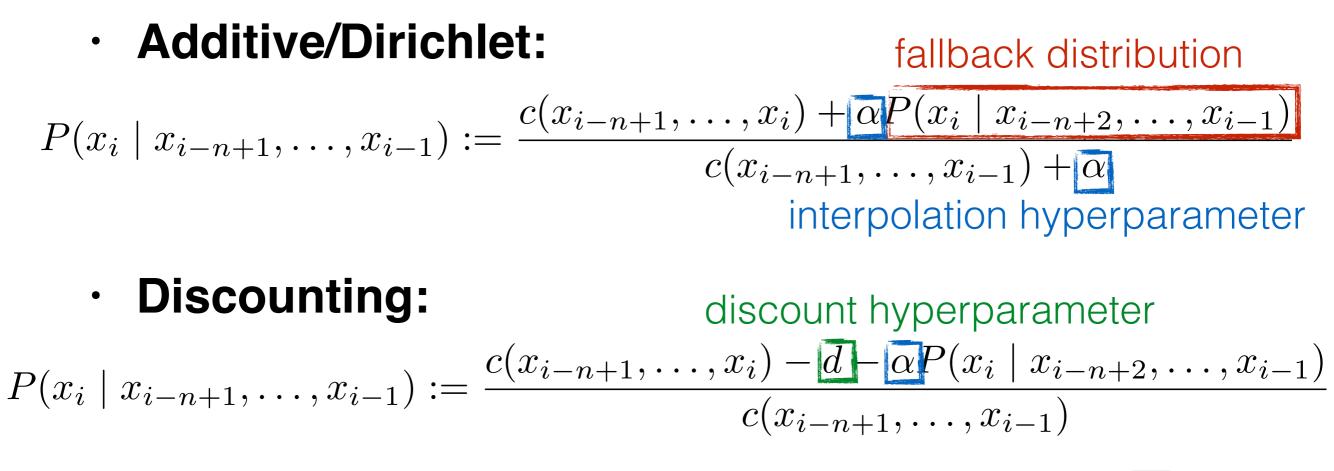
• Limit context length to *n*, count, and divide  $P_{ML}(x_i \mid x_{i-n+1}, \dots, x_{i-1}) := \frac{c(x_{i-n+1}, \dots, x_i)}{c(x_{i-n+1}, \dots, x_{i-1})}$ 

$$P(example | this is a) = \frac{c(this is an example)}{c(this is an)}$$

• Add smoothing, to deal with zero counts:

$$P(x_i \mid x_{i-n+1}, \dots, x_{i-1}) = \lambda P_{ML}(x_i \mid x_{i-n+1}, \dots, x_{i-1}) + (1 - \lambda) P(x_i \mid x_{1-n+2}, \dots, x_{i-1})$$

#### Smoothing Methods (e.g. Goodman 1998)



interpolation calculated by sum of discounts  $\alpha = \sum_{\{\tilde{x}; c(x_{i-n+1}, \dots, \tilde{x}) > 0\}} d$ 

 Kneser-Ney: discounting w/ modification of the lower-order distribution

Goodman. An Empirical Study of Smoothing Techniques for Language Modeling. 1998.

# Problems and Solutions?

 Cannot share strength among similar words she bought a car she bought a bicycle she purchased a car she purchased a bicycle

→ solution: class based language models

• Cannot condition on context with intervening words

Dr. Jane Smith Dr. Gertrude Smith

→ solution: skip-gram language models

Cannot handle long-distance dependencies

for tennis class he wanted to buy his own racquet

for programming class he wanted to buy his own computer

 $\rightarrow$  solution: cache, trigger, topic, syntactic models, etc.

# When to Use n-gram Models?

- Neural language models (next) achieve better performance, but
- n-gram models are extremely fast to estimate/apply
- n-gram models can be better at modeling lowfrequency phenomena
- Toolkit: kenlm

https://github.com/kpu/kenlm

#### LM Evaluation

#### Evaluation of LMs

- Log-likelihood:
- Per-word Log Likelihood: 1
  - $WLL(\mathcal{E}_{test}) = \frac{1}{\sum_{E \in \mathcal{E}_{test}} |E|} \sum_{E \in \mathcal{E}_{test}} \log P(E)$

 $LL(\mathcal{E}_{test}) = \sum \log P(E)$ 

• Per-word (Cross) Entropy:

$$H(\mathcal{E}_{test}) = \frac{1}{\sum_{E \in \mathcal{E}_{test}} |E|} \sum_{E \in \mathcal{E}_{test}} -\log_2 P(E)$$

• Perplexity:

$$ppl(\mathcal{E}_{test}) = 2^{H(\mathcal{E}_{test})} = e^{-WLL(\mathcal{E}_{test})}$$

# Unknown Words

- Necessity for UNK words
  - We won't have all the words in the world in training data
  - Larger vocabularies require more memory and computation time
- Common ways:
  - Limit vocabulary by frequency threshold (usually UNK <= 1) or rank threshold</li>
  - Model characters or subwords

#### Evaluation and Vocabulary

- **Important:** the vocabulary must be the same over models you compare
- Or more accurately, all models must be able to generate the test set (it's OK if they can generate *more* than the test set, but not less)
  - e.g. Comparing a character-based model to a word-based model is fair, but not vice-versa

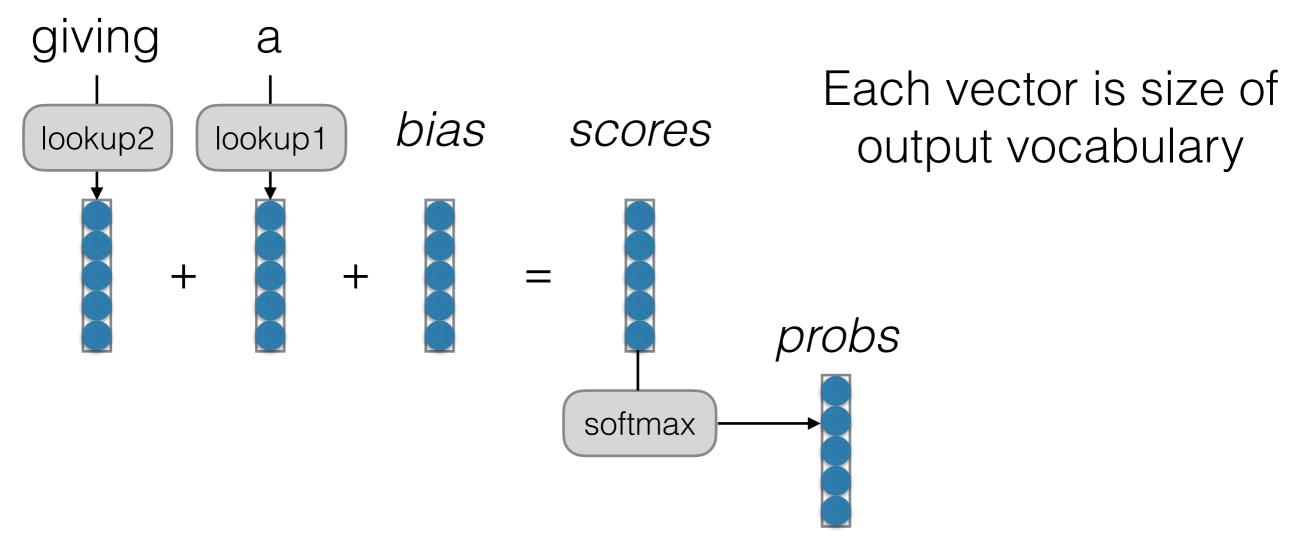
#### An Alternative: Featurized Log-Linear Models (Rosenfeld 1996)

#### An Alternative: Featurized Models

- Calculate features of the context
- Based on the features, calculate probabilities
- Optimize feature weights using gradient descent, etc.

#### An Alternative: Featurized Models

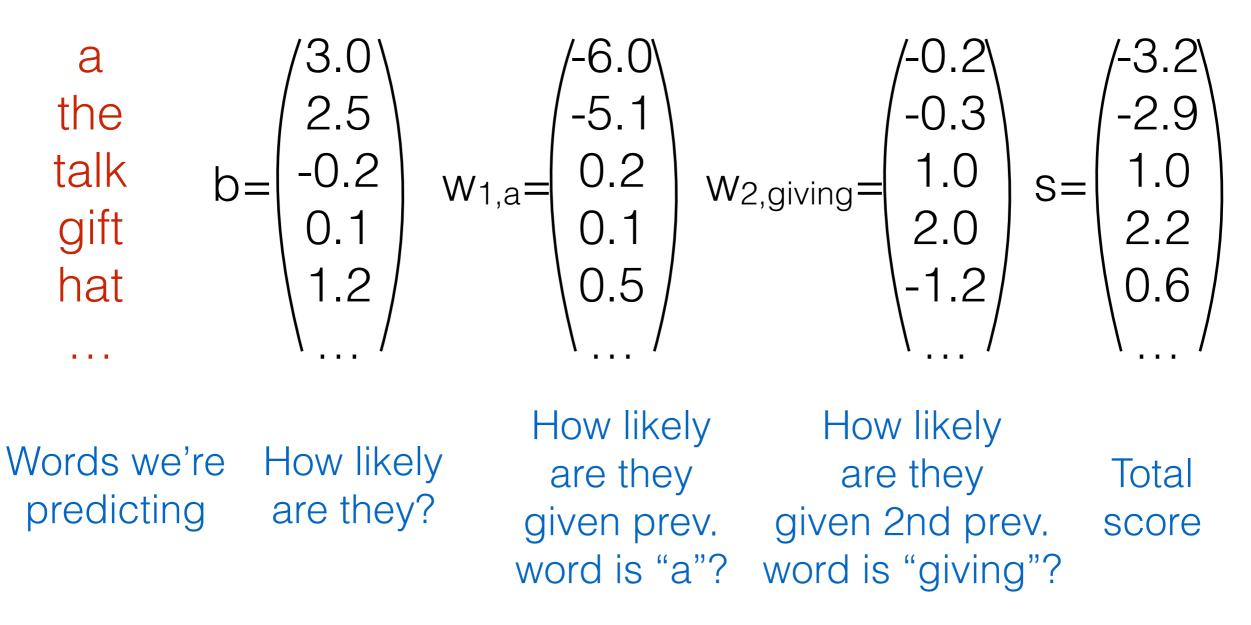
• Calculate features of the context, calculate probabilities



- Feature weights optimized by SGD, etc.
- What are similarities/differences w/ BOW classifier?

#### Example:

Previous words: "giving a"



#### Reminder: Training Algorithm

 Calculate the gradient of the loss function with respect to the parameters

 $rac{\partial \mathcal{L}_{ ext{train}}( heta)}{\partial heta}$ 

- How? Use the chain rule / back-propagation.
   More in a second
- Update to move in a direction that decreases the loss

$$\theta \leftarrow \theta - \alpha \frac{\partial \mathcal{L}_{\text{train}}(\theta)}{\partial \theta}$$

#### What Problems are Handled?

• Cannot share strength among **similar words** 

she bought a car she bought a bicycle she purchased a car she purchased a bicycle

→ not solved yet 😞

Cannot condition on context with **intervening words**

Dr. Jane Smith Dr. Gertrude Smith

→ solved! 😅

Cannot handle long-distance dependencies

for tennis class he wanted to buy his own racquet

for programming class he wanted to buy his own computer



# Beyond Linear Models

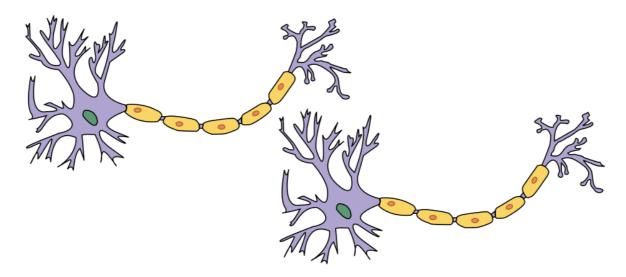
#### Linear Models can't Learn Feature Combinations

students take tests  $\rightarrow$  high teachers take tests  $\rightarrow$  low students write tests  $\rightarrow$  low teachers write tests  $\rightarrow$  high

- These can't be expressed by linear features
- What can we do?
  - Remember combinations as features (individual scores for "students take", "teachers write")
     → Feature space explosion!
  - Neural networks!

# "Neural" Nets

Original Motivation: Neurons in the Brain



**Current Conception: Computation Graphs** 

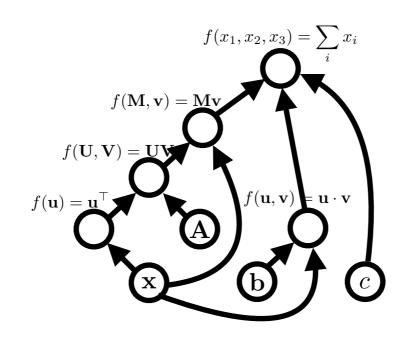


Image credit: Wikipedia

expression:

 $\mathbf{X}$ 

graph:

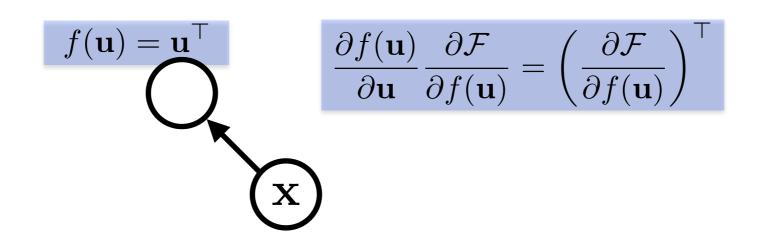
A node is a {tensor, matrix, vector, scalar} value



An **edge** represents a function argument (and also an data dependency). They are just pointers to nodes.

A **node** with an incoming **edge** is a **function** of that edge's tail node.

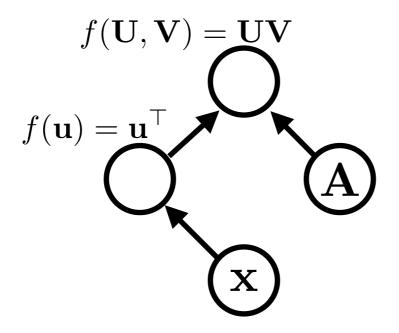
A **node** knows how to compute its value and the value of its derivative w.r.t each argument (edge) times a derivative of an arbitrary input  $\frac{\partial \mathcal{F}}{\partial f(\mathbf{u})}$ .



# expression: $\mathbf{x}^{\top} \mathbf{A}$

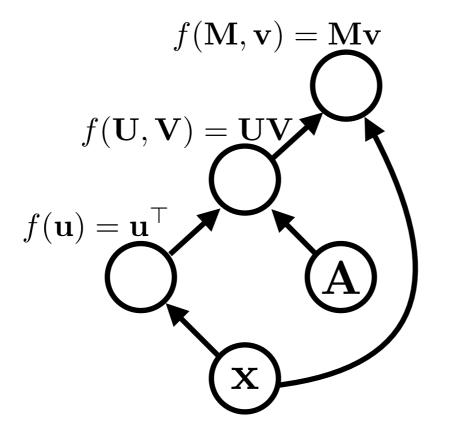
graph:

# Functions can be nullary, unary, binary, ... *n*-ary. Often they are unary or binary.



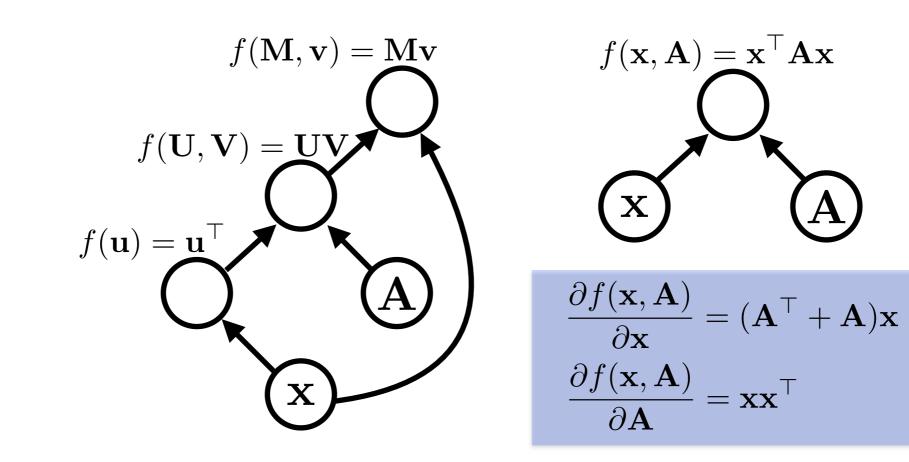
# expression: $\mathbf{x}^{\top} \mathbf{A} \mathbf{x}$

graph:

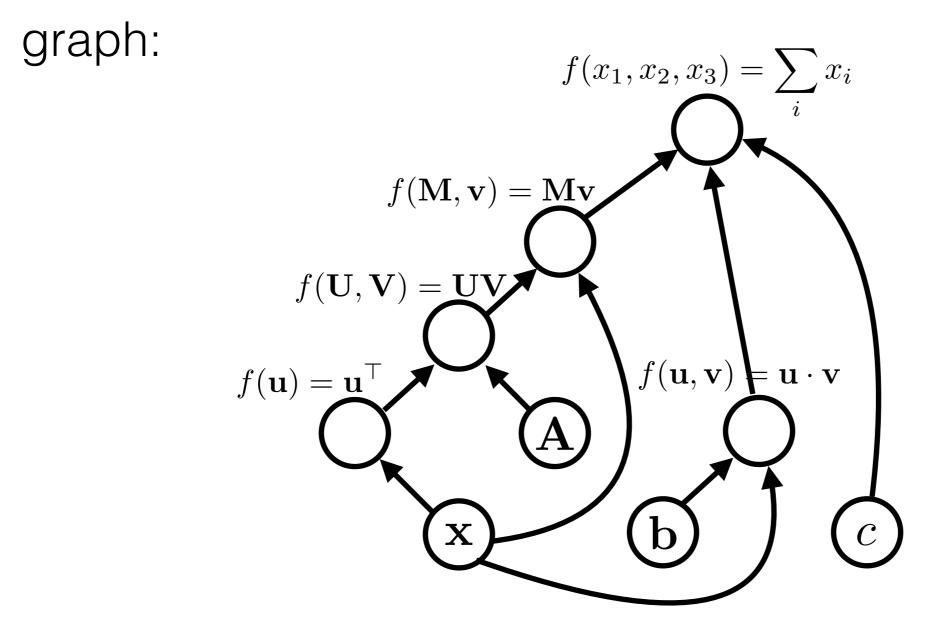


Computation graphs are generally directed and acyclic

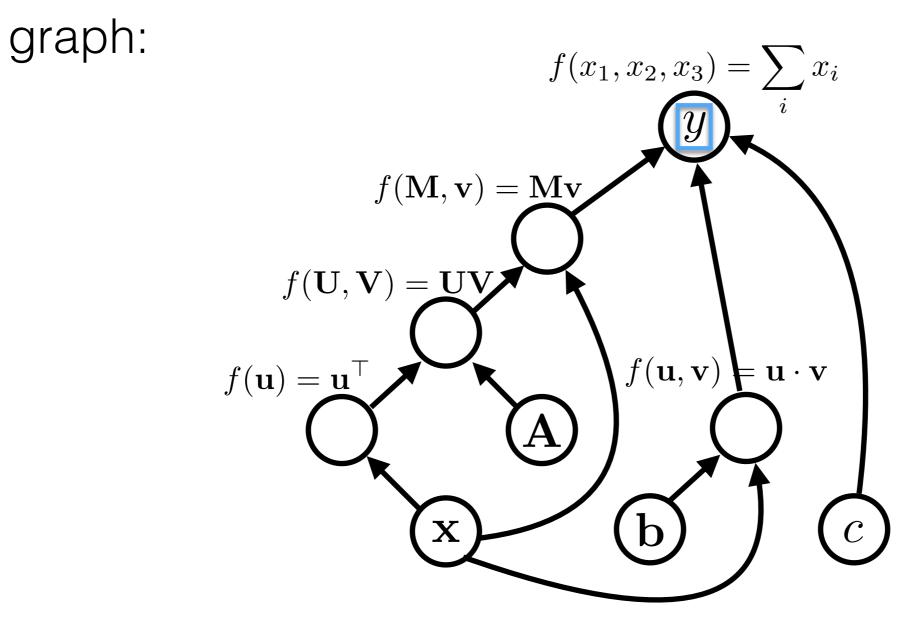
# expression: $\mathbf{x}^{\top} \mathbf{A} \mathbf{x}$



expression:  $\mathbf{x}^{\top} \mathbf{A} \mathbf{x} + \mathbf{b} \cdot \mathbf{x} + c$ 



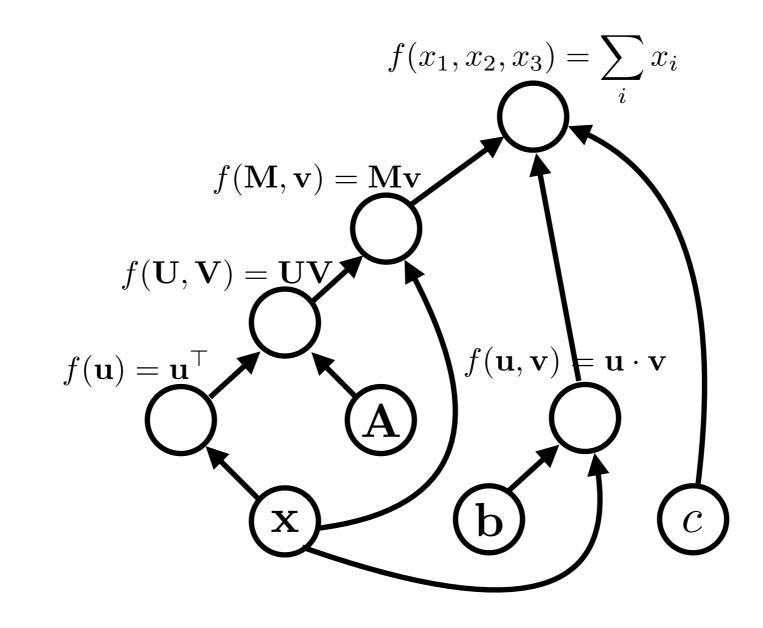
expression:  
$$y = \mathbf{x}^{\top} \mathbf{A} \mathbf{x} + \mathbf{b} \cdot \mathbf{x} + c$$

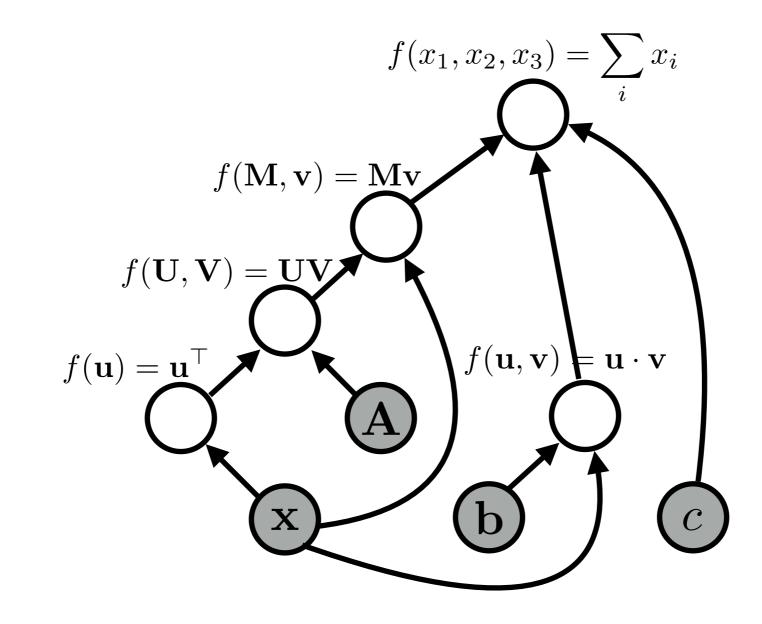


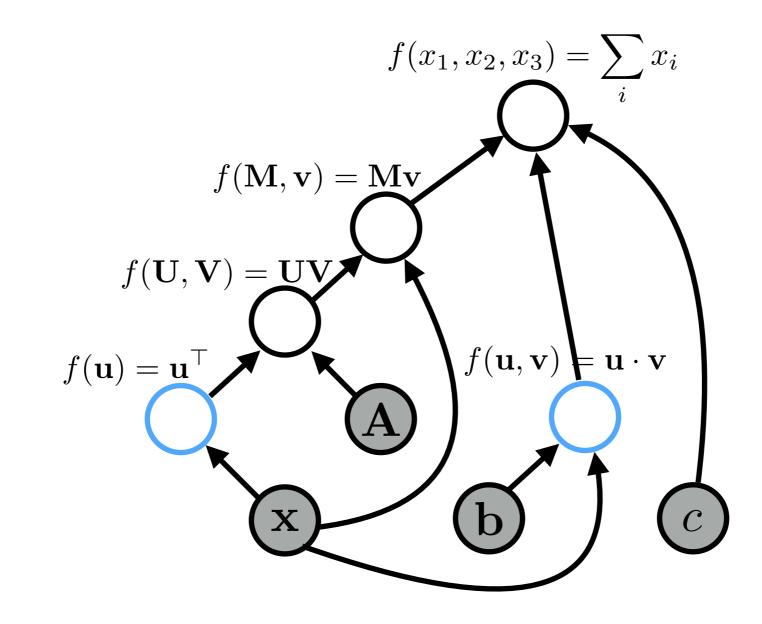
variable names are just labelings of nodes.

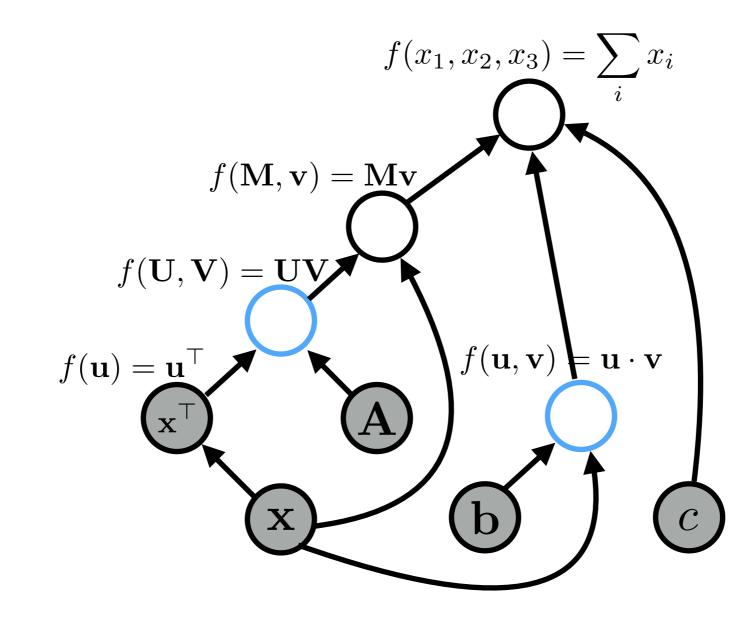
# Algorithms (1)

- Graph construction
- Forward propagation
  - In topological order, compute the value of the node given its inputs









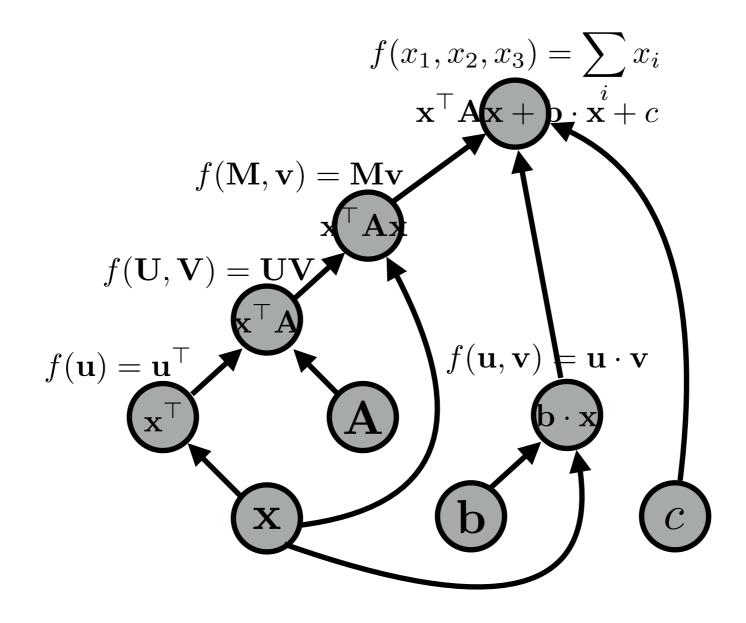
graph:  $f(x_1, x_2, x_3) = \sum x_i$  $f(\mathbf{M}, \mathbf{v}) = \mathbf{M}\mathbf{v}$  $f(\mathbf{U},\mathbf{V}) = \mathbf{U}\mathbf{V}$  $f(\mathbf{u}, \mathbf{v}) \models \mathbf{u} \cdot \mathbf{v}$  $f(\mathbf{u}) = \underline{\mathbf{u}}^\top$ A b  $\mathcal{C}$ X

graph:  $f(x_1, x_2, x_3) = \sum x_i$  $f(\mathbf{M}, \mathbf{v}) = \mathbf{M}\mathbf{v}$  $f(\mathbf{U},\mathbf{V}) = \mathbf{U}\mathbf{V}$  $f(\mathbf{u}, \mathbf{v}) \models \mathbf{u} \cdot \mathbf{v}$  $f(\mathbf{u}) = \underline{\mathbf{u}}^\top$ A b  $\mathcal{C}$ X

 $f(x_1, x_2, x_3) = \sum x_i$  $f(\mathbf{M}, \mathbf{v}) = \mathbf{M}\mathbf{v}$  $f(\mathbf{U}, \mathbf{V}) = \mathbf{U}\mathbf{V}$  $f(\mathbf{u}, \mathbf{v}) \models \mathbf{u} \cdot \mathbf{v}$  $f(\mathbf{u}) = \underline{\mathbf{u}}^\top$ A b  $\mathcal{C}$ X

graph:

graph:



# Algorithms (2)

#### • Back-propagation:

- Process examples in reverse topological order
- Calculate the derivatives of the parameters with respect to the final value

#### • Parameter update:

Move the parameters in the direction of this derivative

W = a \* dI/dW

# Back Propagation

 $f(x_1, x_2, x_3) = \sum x_i$  $f(\mathbf{M}, \mathbf{v}) = \mathbf{M}\mathbf{v}$  $f(\mathbf{U},\mathbf{V}) = \mathbf{U}\mathbf{V}$  $f(\mathbf{u}, \mathbf{v}) \models \mathbf{u} \cdot \mathbf{v}$  $f(\mathbf{u}) = \underline{\mathbf{u}}^\top$ A b  $\mathcal{C}$ Х

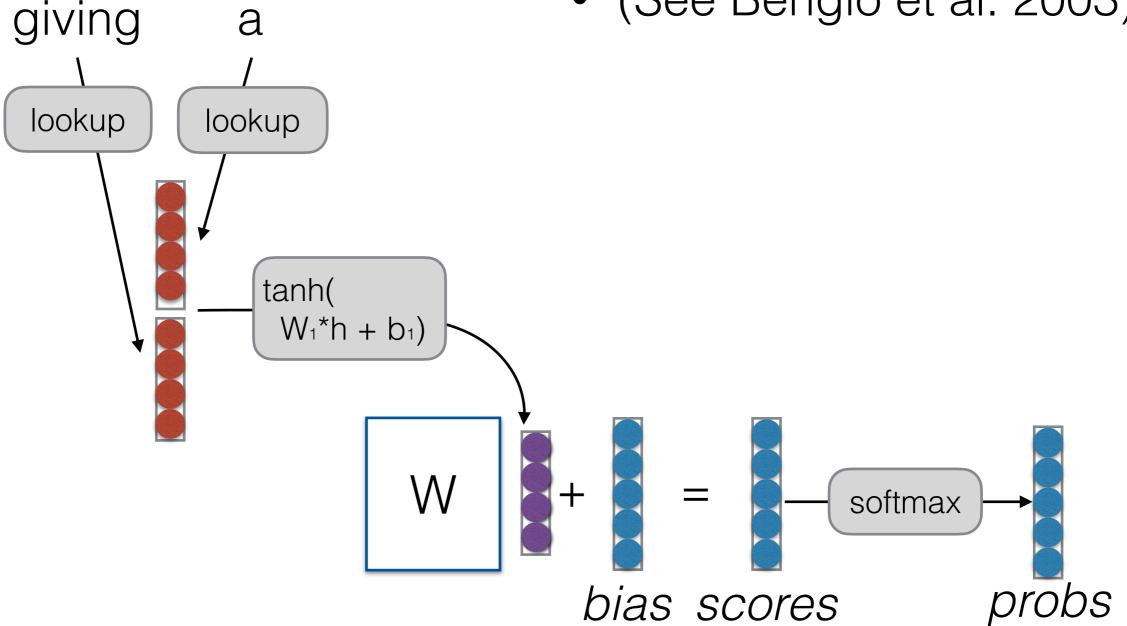
graph:

Much more detail next class!

#### Back to Language Modeling

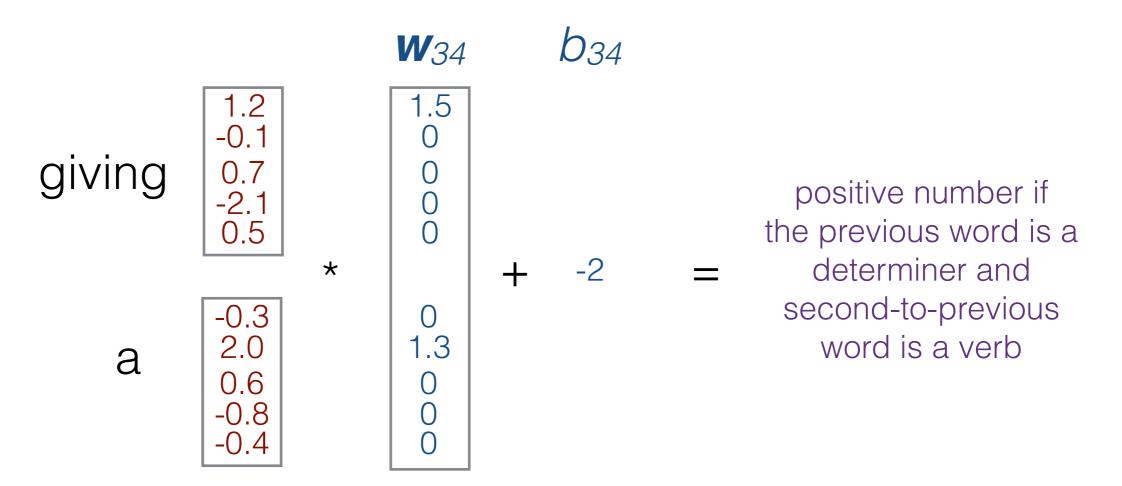
### Feed-forward Neural Language Models

• (See Bengio et al. 2003)

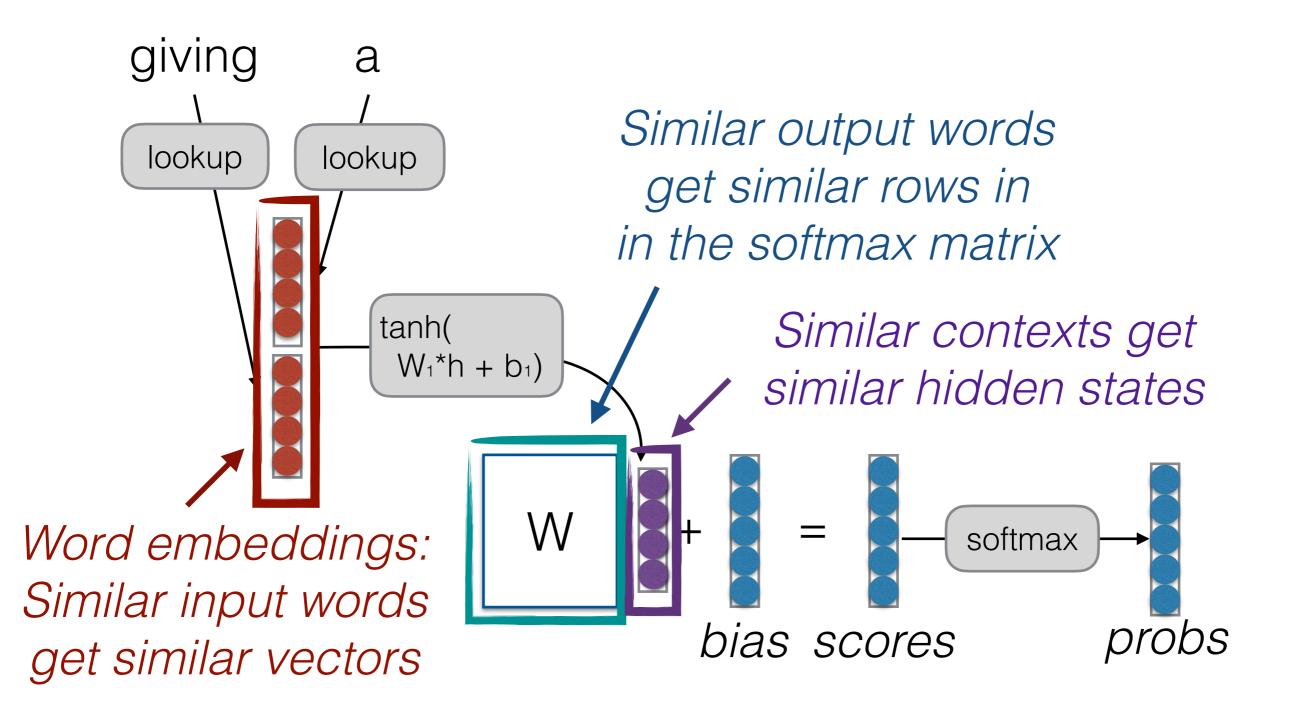


#### Example of Combination Features

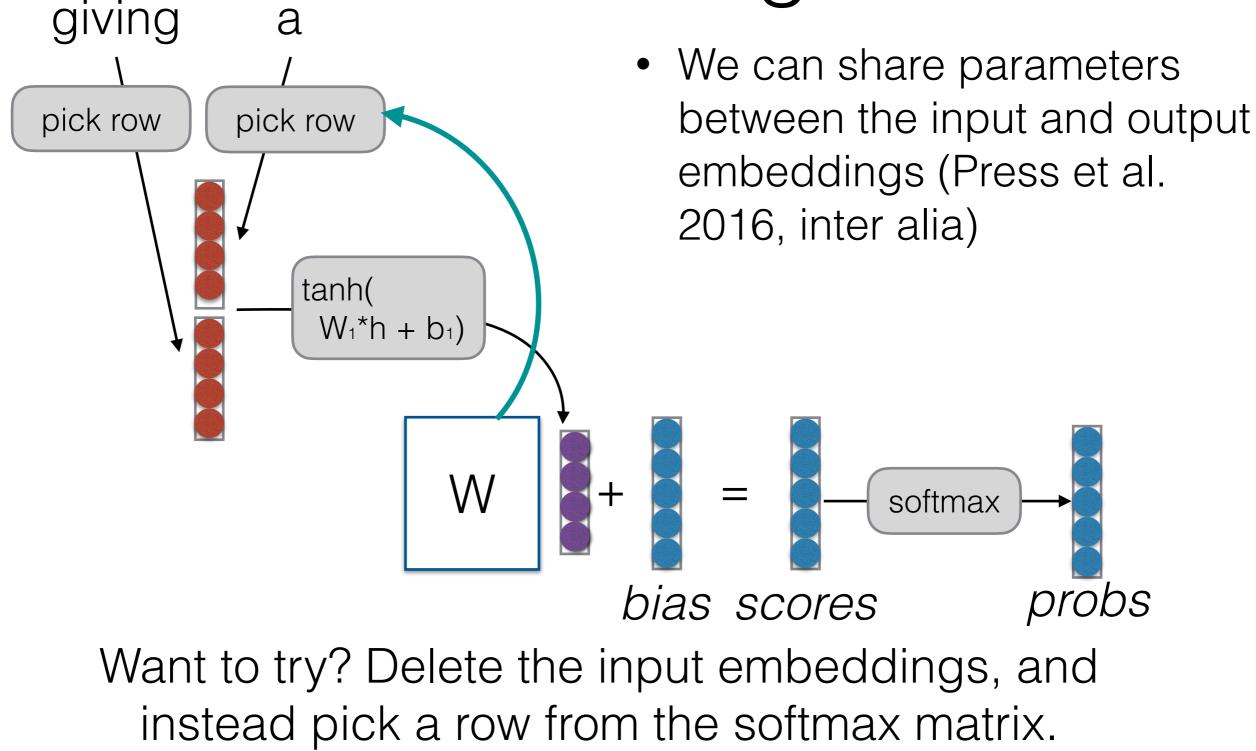
- Word embeddings capture features of words
  - e.g. feature 1 indicates verbs, feature 2 indicates determiners
- A row in the weight matrix (together with the bias) can capture particular *combinations* of these features
  - e.g. the 34th row in the weight matrix looks at feature 1 in the second-to-previous word, and feature 2 in the previous word



# Where is Strength Shared?



## Tying Input/Output Embeddings



## What Problems are Handled?

• Cannot share strength among **similar words** 

she bought a car she bought a bicycle she purchased a car she purchased a bicycle

→ solved, and similar contexts as well! ⇒

• Cannot condition on context with **intervening words** 

Dr. Jane Smith Dr. Gertrude Smith



Cannot handle long-distance dependencies

for tennis class he wanted to buy his own racquet

for programming class he wanted to buy his own computer



# Many Other Potential Designs!

- Neural networks allow design of arbitrarily complex functions!
- In future classes:
  - Recurrent neural network LMs
  - Transformer LMs

LM Problem Definition Count-based LMs Evaluating LMs Log-linear LMs Neural Net Basics Feed-forward NN LMs

## Questions?