# Advanced NLP 

## 11-711 • November 2022

Syntax and parsing 1
(Some slides adapted from Emma Strubell and J\&M)

## Syntax

## The mailman bit my dog

■ Some early Al natural language work tried to avoid using syntax

- (Including me in grad school, at first)

■ You cannot understand this sentence based solely on statistics or semantics

■ You need syntax (language-specific patterns) to understand statements about weird, unlikely things

- Also probably as a learning bias, for all language


## Syntax

■ The study of the patterns of formation of sentences and phrases from words
■ my dog
Pron N
■ the dog Det $N$
■ the cat
Det $N$

- the large cat
Det Adj N
- the black cat
Det Adj N
■ ate a sausage V Det N

■ Compositional, recursive patterns

## Syntactic parsing

■ Input:
The move followed a round of similar increases by other lenders, reflecting a continuing decline in that market.

■ Output:


## Ambiguity

I saw the woman with the telescope wrapped in paper.

- Who has the telescope?
- Who or what is wrapped in paper?

■ Event of perception or assault?


## Parsing as supervised ML

- Data for parsing experiments:

■ WSJ portion of the Penn Treebank $=50 \mathrm{k}$ sentences annotated with trees
■ Usual train/test split: 40k training, 1700 development, 2400 test


Canadian Utilities had 1988 revenue of $\$ 1.16$ billion , mainly from its natural gas and electric utility businesses in Alberta, where the company serves about 800,000 customers .

## Morphology + syntax + semantics

■ Syntax: The study of the patterns of formation of sentences and phrases from words.

■ Borders with semantics and morphology are sometimes blurred.

Afyonkarahisarlılaştırabildiklerimizdenmişsinizcesinee
as if you are one of the people that we thought to be originating from Afyonkarahisar

## Parts of Speech

- 8 (ish) traditional parts of speech:
- Noun, verb, adjective, adverb, preposition, article, interjection, pronoun, conjunction, etc
- Called: parts-of-speech, lexical categories, word classes, morphological classes, lexical tags...
- Lots of debate within linguistics about the number, nature, and universality of these
- We'll completely ignore this debate.


## POS examples

- N noun chair, bandwidth, pacing
- V verb study, debate, munch
- ADJ adjective purple, tall, ridiculous
- ADV adverb unfortunately, slowly
- P preposition of, by, to
- PRO pronoun I, me, mine
- DET determiner the, $a$, that, those


## POS Tagging

- The process of assigning a part-of-speech or lexical class marker to each word in a collection.

WORD tag

| the | DET |
| :--- | :--- |
| koala | N |
| put | V |
| the | DET |
| keys | N |
| on | P |
| the | DET |
| table | N |

## Why is POS Tagging Useful?

- First step of a vast number of practical tasks
- Speech synthesis
" How to pronounce "lead"?
- INsult inSULT
- OBject obJECT
- OVERflow overFLOW
- DIScount disCOUNT
- CONtent conTENT
- Parsing
- Need to know if a word is an N or V before you can parse
- Information extraction
- Finding names, relations, etc.
- Machine Translation


## Open and Closed Classes

- Closed class: a small fixed membership
- Prepositions: of, in, by, ...
- Auxiliaries: may, can, will had, been, ...
- Pronouns: I, you, she, mine, his, them, ...
- Usually function words (short common words which play a role in grammar)
- Open class: new ones can be created all the time
- English has 4: Nouns, Verbs, Adjectives, Adverbs
- Many languages have these 4, but (maybe) not all!


## Open Class Words

- Nouns
- Proper nouns (Wilmerding, Graham, Eli Manning)
- English capitalizes these.
- Common nouns (the rest).
- Count nouns and mass nouns
- Count: have plurals, get counted: goat/goats, one goat, two goats
- Mass: don't get counted (snow, salt, communism) (*two snows)
- Adverbs: tend to modify things
- Unfortunately, John walked home extremely slowly yesterday
- Directional/locative adverbs (here, home, downhill)
- Degree adverbs (extremely, very, somewhat)
- Manner adverbs (slowly, slinkily, delicately)
- Verbs
- In English, have morphological changes (eat/eats/eaten)


## Closed Class Words

## Examples:

- prepositions: on, under, over, ...
- particles: up, down, on, off, ...
- determiners: $a$, an, the, ...
- pronouns: she, who, I, ..
- conjunctions: and, but, or, ...
- auxiliary verbs: can, may should, ...
- numerals: one, two, three, third, ...


## Prepositions from CELEX

| of | 540,085 | through | 14,964 | worth | 1,563 | pace | 12 |
| :--- | ---: | :--- | ---: | :--- | :--- | :--- | :--- |
| in | 331,235 | after | 13,670 | toward | 1,390 | nigh | 9 |
| for | 142,421 | between | 13,275 | plus | 750 | re | 4 |
| to | 125,691 | under | 9,525 | till | 686 | mid | 3 |
| with | 124,965 | per | 6,515 | amongst | 525 | o'er | 2 |
| on | 109,129 | among | 5,090 | via | 351 | but | 0 |
| at | 100,169 | within | 5,030 | amid | 222 | ere | 0 |
| by | 77,794 | towards | 4,700 | underneath | 164 | less | 0 |
| from | 74,843 | above | 3,056 | versus | 113 | midst | 0 |
| about | 38,428 | near | 2,026 | amidst | 67 | o' | 0 |
| than | 20,210 | off | 1,695 | sans | 20 | thru | 0 |
| over | 18,071 | past | 1,575 | circa | 14 | vice | 0 |

## POS Tagging Choosing a Tagset

- There are so many parts of speech, potential distinctions we can draw
- To do POS tagging, we need to choose a standard set of tags to work with
- Could pick very coarse tagsets
- N, V, Adj, Adv.
- More commonly used set is finer grained, the "Penn TreeBank tagset", 45 tags
- PRP\$, WRB, WP\$, VBG
- Even more fine-grained tagsets exist


## Penn TreeBank POS Tagset

| Tag | Description | Example | Tag | Description | Example |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC | coordin. conjunction | and, but, or | SYM | symbol |  |
| CD | cardinal number | one, two, three | TO | "to" | to |
| DT | determiner | a, the | UH | interjection | ah, oops |
| EX | existential 'there' | there | VB | verb, base form | eat |
| FW | foreign word | mea culpa | VBD | verb, past tense | ate |
| IN | preposition/sub-conj | of, in, by | VBG | verb, gerund | eating |
| JJ | adjective | yellow | VBN | verb, past participle | eaten |
| JJR | adj., comparative | bigger | VBP | verb, non-3sg pres | eat |
| JJS | adj., superlative | wildest | VBZ | verb, 3sg pres | eats |
| LS | list item marker | 1,2, One | WDT | wh-determiner | which, that |
| MD | modal | can, should | WP | wh-pronoun | what, who |
| NN | noun, sing. or mass | llama | WP\$ | possessive wh- | whose |
| NNS | noun, plural | llamas | WRB | wh-adverb | how, where |
| NNP | proper noun, singular | IBM | \$ | dollar sign | \$ |
| NNPS | proper noun, plural | Carolinas | \# | pound sign | \# |
| PDT | predeterminer | all, both | " | left quote | ' or " |
| POS | possessive ending | 's | " | right quote | , or " |
| PRP | personal pronoun | I, you, he | ( | left parenthesis | [, (, \{, < |
| PRP\$ | possessive pronoun | your, one's | ) | right parenthesis | ], ), \}, > |
| RB | adverb | quickly, never |  | comma |  |
| RBR | adverb, comparative | faster |  | sentence-final punc | !? |
| RBS | adverb, superlative | fastest | : | mid-sentence punc | ; ... -- |
| RP | particle | $u p$, off |  |  |  |

Speech and Language Processing - Jurafsky and Martin

## Using the Penn Tagset

- The/DT grand/JJ jury/NN commmented/VBD on/IN a/DT number/NN of/IN other/JJ topics/NNS ./.
- Prepositions and subordinating conjunctions marked IN ("although/IN I/PRP..")
- Except the preposition/complementizer "to" is just marked "TO".


## POS Tagging

- Words often have more than one POS: back
- The back door = JJ
- On my back = NN
- Win the voters back = RB
- Promised to back the bill = VB
- The POS tagging problem is to determine the POS tag for a particular instance of a word.

These examples from Dekang Lin

## How Hard is POS Tagging? Measuring Ambiguity

|  | 87-tag Original Brown | 45-tag Treebank Brown |
| :---: | ---: | :---: |
| Unambiguous (1 tag) | $\mathbf{4 4 , 0 1 9}$ | $\mathbf{3 8 , 8 5 7}$ |
| Ambiguous (2-7 tags) | $\mathbf{5 , 4 9 0}$ | $\mathbf{8 8 4 4}$ |
| Details: 2 tags | 4,967 | 6,731 |
|  | 3 tags | 411 |
| 4 tags | 91 | 1621 |
| 5 tags | 17 | 357 |
| 6 tags | 2 (well, beat) | 90 |
| 7 tags | 2 (still, down) | 32 |
|  |  | 6 (well, set, round, |
| 8 tags |  | 4 ('s, half, back, a) |
| 9 tags |  | 3 (that, more, in) |

## Three Methods for POS Tagging

1. Rule-based tagging

- (ENGTWOL)

2. Stochastic/Probabilistic sequence models

- HMM (Hidden Markov Model) tagging
- MEMMs (Maximum Entropy Markov Models)

3. Neural

Just use BERT

## Parsing

■ The process of predicting syntactic representations
■ Different types of syntactic representations are possible, for example:

constituency (aka phrase-structure) tree

dependency tree

## Parsing

■ The process of predicting syntactic representations
■ Different types of syntactic representations are possible, for example:

constituency (aka phrase-structure) tree

## Constituency trees

■ Internal nodes correspond to phrases.
■ S: a sentence
■ NP (noun phrase): My dog, a sandwich, lakes, ...
■ VP (verb phrase): ate a sausage, barked, ...
■ PP (prepositional phrases): with a friend, in a car, ...


■ Nodes immediately above words are part-of-speech tags (or preterminals).
■ PN: pronoun

- D: determiner

■ V: verb
■ $\mathbf{N}$ : noun
■ P: preposition

## Constituency tests

■ How do we know what nodes go in the tree?

- Classic constituency tests:
- Replacement
- Substitution by proform

■ Movement: Clefting, preposing, passive

- Modification
- Coordination / conjunction

- Ellipsis / deletion


## Conflicting tests

■ Constituency is not always clear.

- Coordination:

He went to and came from the store.
■ Phonological reduction:
I will go $\rightarrow$ I'll go
I want to go $\rightarrow$ I wanna go
a le centre $\rightarrow$ au centre


La velocité des ondes sismiques

## Bracketing notation



- Often convenient to represent a tree as a bracketed sequence:

```
(S
    (NP (PN My) (N dog) )
    (VP (V ate)
        (NP (D a) (N sausage) )
    )
)
```


## Parsing

■ The process of predicting syntactic representations
■ Different types of syntactic representations are possible, for example:

constituency (aka phrase-structure) tree

dependency tree

## Dependency trees



■ Nodes are words (along with part-of-speech tags)
■ Directed arcs encode syntactic dependencies between words

- Labels are types of relations between words

■ poss: possessive
■ dobj: direct object
■ nsubj: (noun) subject
■ det: determiner

## Dependency parsing

 Recovering shallow semantics

■ Some semantic information can be (approximately) derived from syntactic information
■ Subjects (nsubj) are (often) agents: initiators / doers of an action
■ Direct objects (dobj) are (often) patients: affected entities
■ Even for agents and patients, consider:

- Mary is baking a cake in the oven
- A cake is baking in the oven

■ In general, it is not trivial even for the most shallow forms of semantics
■ e.g. prepositions: in can encode direction, position, temporal information, ...

## Constituency and dependency representations

■ Constituency trees can (potentially) be converted to dependency trees.


■ Dependency trees can (potentially) be converted to constituency trees.


## Context-free grammars (CFGs)

■ Context-free grammars (CFGs): a formalism for parsing.

| Grammar (CFG) |  |
| :--- | :--- |
| $\mathrm{ROOT} \rightarrow \mathrm{S}$ | $\mathrm{NP} \rightarrow \mathrm{NP} \mathrm{PP}$ |
| $\mathrm{S} \rightarrow \mathrm{NP} \mathrm{VP}$ | $\mathrm{VP} \rightarrow \mathrm{VBP} \mathrm{NP}$ |
| $\mathrm{NP} \rightarrow \mathrm{DT} \mathrm{NN}$ | $\mathrm{VP} \rightarrow \mathrm{VBP} \mathrm{NP} \mathrm{PP}$ |
| $\mathrm{NP} \rightarrow \mathrm{NN} \mathrm{NNS}$ | $\mathrm{PP} \rightarrow \mathrm{IN} \mathrm{NP}$ |

$$
\begin{aligned}
& \underline{\text { Lexicon }} \\
& \mathrm{NN} \rightarrow \text { interest } \\
& \mathrm{NNS} \rightarrow \text { raises } \\
& \mathrm{VBP} \rightarrow \text { interest } \\
& \mathrm{VBP} \rightarrow \text { raises }
\end{aligned}
$$

■ Other (non-CF) grammar formalisms: LFG, HPSG, TAG, CCG, ...

## Context-free grammars (CFGs)

| Grammar (CFG) | Lexicon |
| :---: | :---: |
| $\mathrm{S} \rightarrow \mathrm{NP}$ VP | $N \rightarrow$ girl |
|  | $N \rightarrow$ telescope |
| $\mathrm{VP} \rightarrow \mathrm{V}$ | $N \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | PN $\rightarrow$ I |
| $\mathrm{VP} \rightarrow \mathrm{VPPP}$ | $V \rightarrow$ saw |
| $N P \rightarrow$ NP PP | $V \rightarrow$ ate |
|  | $P \rightarrow$ with |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{P} \rightarrow$ in |
|  | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $D \rightarrow$ the |

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|  | $N \rightarrow$ telescope |
| $\mathrm{VP} \rightarrow \mathrm{V}$ | $N \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | $\mathrm{PN} \rightarrow$ I |
| $V P \rightarrow V P P P$ | $V \rightarrow$ saw |
|  | $V \rightarrow$ ate |
| $N P \rightarrow N P$ PP | $\mathrm{P} \rightarrow$ with |
| $N P \rightarrow$ N | $\mathrm{P} \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | D $\rightarrow$ the |

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| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | PN $\rightarrow$ I |
| $V P \rightarrow V P P P$ | $\vee \rightarrow$ saw |
|  | $\vee \rightarrow$ ate |
| $N P \rightarrow N P P P$ | $\mathrm{P} \rightarrow$ with |
| $N P \rightarrow$ D | $\mathrm{P} \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $\mathrm{D} \rightarrow$ the |

## Context-free grammars (CFGs)



| Grammar (CFG) | Lexicon |
| :---: | :---: |
| $S \rightarrow N P \vee P$ | $N \rightarrow$ girl |
|  | $N \rightarrow$ telescope |
| $V P \rightarrow V$ | $N \rightarrow$ sandwich |
| $V P \rightarrow V N P$ | $\mathrm{PN} \rightarrow 1$ |
| $V P \rightarrow V P$ PP | $V \rightarrow$ saw |
|  | $V \rightarrow$ ate |
| $N P \rightarrow$ NP PP | $\mathrm{P} \rightarrow$ with |
| $N P \rightarrow D N$ | P |
| $N P \rightarrow P N$ |  |
| $P \mathrm{P} \rightarrow \mathrm{PNP}$ | $\mathrm{D} \rightarrow$ the |

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| $\mathrm{VP} \rightarrow \mathrm{V}$ | $N \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | PN $\rightarrow$ I |
| $\mathrm{VP} \rightarrow \mathrm{VPPP}$ | $\checkmark \rightarrow$ saw |
|  | $V \rightarrow$ ate |
| $N P \rightarrow N P P P$ | $P \rightarrow$ with |
| $\underset{N P \rightarrow D N}{ }$ | $\mathrm{P} \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $D \rightarrow$ the |

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| $\mathrm{VP} \rightarrow \mathrm{V}$ | $\mathrm{N} \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | PN $\rightarrow$ I |
| $\mathrm{VP} \rightarrow \mathrm{VP}$ PP | $\mathrm{V} \rightarrow$ saw |
|  | $V \rightarrow$ ate |
| $\mathrm{NP} \rightarrow \mathrm{NPPP}$ | $P \rightarrow$ with |
| $N P \rightarrow D N$ | $P \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $D \rightarrow a$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $D \rightarrow$ the |

## Context-free grammars (CFGs)



| Grammar (CFG) | Lexicon |
| :---: | :---: |
| $S \rightarrow N P V P$ | $N \rightarrow$ girl |
|  | $N \rightarrow$ telescope |
| $\begin{aligned} & \mathrm{VP} \rightarrow \mathrm{~V} \\ & \mathrm{VP} \rightarrow \mathrm{VNP} \\ & \mathrm{VP} \rightarrow \mathrm{VP} P \mathrm{PP} \end{aligned}$ | $N \rightarrow$ sandwich |
|  | $\mathrm{PN} \rightarrow$ I |
|  | $\mathrm{V} \rightarrow$ saw |
| $N P \rightarrow$ NP PP | $V \rightarrow$ ate |
| $\begin{aligned} & \mathrm{NP} \rightarrow \mathrm{DN} \\ & \mathrm{NP} \rightarrow \mathrm{PN} \end{aligned}$ | $P \rightarrow$ with |
|  | $\mathrm{P} \rightarrow$ in |
|  | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $D \rightarrow$ the |

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| $\mathrm{VP} \rightarrow \mathrm{V}$ | $N \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{V}$ NP | PN $\rightarrow$ I |
| $\mathrm{VP} \rightarrow \mathrm{VPPP}$ | $V \rightarrow$ saw |
|  | $\vee \rightarrow$ ate |
| $\mathrm{NP} \rightarrow \mathrm{NP} \mathrm{PP}$ | $\mathrm{P} \rightarrow$ with |
| $N P \rightarrow$ D | $\mathrm{P} \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | D $\rightarrow$ the |

## Context-free grammars (CFGs)



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| $\mathrm{N} \rightarrow$ girl |  |
| $\mathrm{VP} \rightarrow \mathrm{V}$ | $\mathrm{N} \rightarrow$ telescope |
| $\mathrm{VP} \rightarrow \mathrm{VNP}$ | $\mathrm{N} \rightarrow$ sandwich |
| $\mathrm{VP} \rightarrow \mathrm{VP} \mathrm{PP}$ | $\mathrm{PN} \rightarrow \mathrm{I}$ |
|  | $\mathrm{V} \rightarrow$ saw |
| $\mathrm{NP} \rightarrow \mathrm{NP} \mathrm{PP}$ | $\mathrm{V} \rightarrow$ ate |
| $\mathrm{NP} \rightarrow \mathrm{DN}$ | $\mathrm{P} \rightarrow$ with |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{P} \rightarrow$ in |
|  | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{P} \mathrm{NP}$ | $\mathrm{D} \rightarrow$ the |

## Context-free grammars (CFGs)



| Grammar (CFG) | Lexicon |
| :---: | :---: |
| $S \rightarrow N P V P$ | $\mathrm{N} \rightarrow$ girl |
|  | $\mathrm{N} \rightarrow$ telescope |
| $\mathrm{VP} \rightarrow \mathrm{V}$ | $\mathrm{N} \rightarrow$ sandwich |
| $V P \rightarrow V N P$ | PN $\rightarrow$ I |
| $V P \rightarrow V P$ PP | $V \rightarrow$ saw |
| $N P \rightarrow N P P P$ | $V \rightarrow$ ate |
|  | $\mathrm{P} \rightarrow$ with |
| $N P \rightarrow$ D N | $\mathrm{P} \rightarrow$ in |
| $N P \rightarrow P N$ | $D \rightarrow a$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | D $\rightarrow$ the |

## Context-free grammars (CFGs)



| Grammar (CFG) | Lexicon |
| :---: | :---: |
| $S \rightarrow N P$ VP | $\mathrm{N} \rightarrow$ girl |
|  | $\mathrm{N} \rightarrow$ telescope |
| $\mathrm{VP} \rightarrow \mathrm{V}$ | $\mathrm{N} \rightarrow$ sandwich |
| $V P \rightarrow V N P$ | $\mathrm{PN} \rightarrow 1$ |
| $\mathrm{VP} \rightarrow \mathrm{VP} P \mathrm{PP}$ | $V \rightarrow$ saw |
|  | $V \rightarrow$ ate |
| $N P \rightarrow N P$ PP | $P \rightarrow$ with |
| $\mathrm{NP} \rightarrow \mathrm{DN}$ | $\mathrm{P} \rightarrow$ in |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | $\mathrm{D} \rightarrow \mathrm{a}$ |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | $\mathrm{D} \rightarrow$ the |

## Context-free grammars (CFGs)



## Context-free grammars (CFGs)

$\square$ CFG: Formal definition. A 4-tuple $(N, \Sigma, R, S): \quad V P, N P, S, P P$,


## An example grammar

■ $N=\{S, \mathrm{VP}, \mathrm{NP}, \mathrm{PP}, \mathrm{N}, \mathrm{V}, \mathrm{PN}, \mathrm{P}\}$
■ $\Sigma=\{$ girl, telescope, sandwich, I, saw, ate, with, in, a, the $\}$
■ $S=\{S\}$

- $R=$

| $S \rightarrow N P V P$ | (NP a girl) (VP ate a sandwich) |
| :--- | :--- |
| $V P \rightarrow V$ |  |
| $V P \rightarrow V N P$ | (V ate) (NP a sandwich) |
| $V P \rightarrow V P$ PP | (VP saw a girl) (PP with a telescope) |
| $N P \rightarrow N P$ PP | (NP a girl) (PP with a sandwich) |
| $N P \rightarrow D N$ | (D a) (N sandwich) |
| $N P \rightarrow P N$ |  |
| $P P \rightarrow P N P$ | (P with) (NP a sandwich) |

preterminal rules
$\mathrm{N} \rightarrow$ girl
$\mathrm{N} \rightarrow$
telescope
$N \rightarrow$
sandwich
PN $\rightarrow$ I
$V \rightarrow$ saw
$\vee \rightarrow$ ate
$\mathrm{P} \rightarrow$ with
$\mathrm{P} \rightarrow$ in
$D \rightarrow a$
D $\rightarrow$ the

## Why "context-free"?



Example contexts:

not grammatical


## Formal Language Theory

## Formal Language Theory

Two main classes of models

■ Automata

- Machines, like Finite-State Automata

■ Grammars

- Rule sets, like we have been using to parse

■ We can formally prove complexity-class relations between these formal models

## Chomsky Hierarchy

■ Type 3: Finite State Machines/Regular Expressions/Regular Grammars
■ $A \rightarrow B W$ or $A \rightarrow w$
■ Type 2: Push Down Automata/Context Free Grammars
■ $A \rightarrow \gamma \quad$ where $\gamma$ is any sequence of terminals/non-terminals
■ Type 1: Linear-Bounded Automata/Context Sensitive Grammars
■ aA $\beta \rightarrow$ ay $\beta$ where $\gamma$ is not empty
■ Type 0: Turing Machines/Unrestricted Grammars
■ $\mathrm{aAb} \rightarrow$ aab but $\mathrm{bAb} \rightarrow \mathrm{bb}$

## Noam Chomsky, very famous person



Most cited living author:

- Linguist
- CS theoretician
- Leftist politics

Might not always be right.

1970s version

## Mildly Context-Sensitive Grammars

- We really like CFGs, but are they in fact expressive enough to capture all human grammar?

■ Many approaches start with a "CF backbone", and add registers, equations, or hacks, that are not CF .

■ Several non-hack extensions (CCG, TAG, etc.) turn out to be weakly equivalent!
■ "Mildly context sensitive"

- So CSFs get even less respect...
- And so much for the Chomsky Hierarchy being such a big deal


## Trying to prove human languages are not CF

- Certainly true of semantics. But NL syntax?

■ Cross-serial dependencies seem like a good target:
■ Mary, Jane, and Jim like red, green, and blue, respectively.

- But is this syntactic?

■ Surprisingly hard to prove

- Swiss German?


## But: Swiss German dialect!

dative-NP accusative-NP dative-taking-VP accusative-taking-VP
Jan säit das mer em Hans es huus hälfed aastriiche Jan says that we (the) Hans the house helped paint
"Jan says that we helped Hans paint the house"
Jan säit das mer d'chind em Hans es huus haend wele laa hälfe aastriiche
Jan says that we the children (the) Hans the house have wanted to let help paint
"Jan says that we have wanted to let the children help Hans paint the house"
(A little like "The cat the dog the mouse scared chased likes tuna fish")

## Similarly hard English examples (Center Embedding)

The cat likes tuna fish
The cat the dog chased likes tuna fish
The cat the dog the mouse scared chased likes tuna fish
The cat the dog the mouse the elephant squashed scared chased
likes tuna fish
The cat the dog the mouse the elephant the flea bit squashed
scared chased likes tuna fish
The cat the dog the mouse the elephant the flea the virus infected bit squashed scared chased likes tuna fish

## Ambiguity

- Ambiguity makes parsing hard.

■ Example: coordination ambiguity
■ For example: coarse VP and NP categories can't enforce subject-verb agreement in number, resulting in this coordination ambiguity.


## Ambiguity

■ Ambiguity makes parsing hard.
■ Example: prepositional phrase attachment ambiguity


## Prepositional phrase ambiguity

"Put the block in the box on the table in the kitchen."

- 3 prepositional phrases, 5 interpretations:

■ Put the block ((in the box on the table) in the kitchen.)
■ Put the block (in the box (on the table in the kitchen.)
■ Put ((the block in the box) on the table) in the kitchen.
■ Put (the block (in the box on the table)) in the kitchen.
$■$ Put (the block in the box) (on the table in the kitchen.)


- General case:

■ ((0)) $0(0) 000(0) 0(00)$

Catalan numbers:

$$
\text { Cat }_{n}=\binom{2 n}{n}-\binom{2 n}{n-1} \sim \frac{4^{n}}{n^{3 / 2} \sqrt{\pi}}
$$

$$
1,2,5,14,42,132,429,1430,4862,16796,58786, \ldots
$$

## Typical tree



Canadian Utilities had 1988 revenue of $\$ 1.16$ billion , mainly from its natural gas and electric utility businesses in Alberta, where the company serves about 800,000 customers .

## More syntactic ambiguities

■ Prepositional phrases:
They cooked the beans in the pot on the stove with handles.
■ Particle vs. preposition:
The puppy tore up the staircase
■ Complement structures:
The tourists objected to the guide that they couldn't hear. She knows you like the back of her hand.

■ Gerund vs. participal adjective:
Visiting relatives can be boring.
Changing schedules frequently confused passengers.

## Dark ambiguities

■ Dark ambiguities: most analyses are shockingly bad (meaning, they don't have an interpretation you can get your mind around.)

## This analysis corresponds to the correct parse of:

"This is panic buying!"

■ Unknown words and new usages


■ Solution: need mechanisms to focus attention on the best ones... probabilistic techniques do this.

## How to deal with ambiguity?



Put the block in the box on the table in the kitchen.

■ Want to score all derivations to encode how plausible they are.

## Probabilistic context-free grammars (PCFGs)

■ CFG: A 4-tuple ( $N, \Sigma, R, S$ ):
$N$ a set of non-terminal symbols (or variables)
$\Sigma$ a set of terminal symbols (disjoint from $N$ )
$R$ a set of rules or productions, each of the form $A \rightarrow \beta$, where $A$ is a non-terminal, $\beta$ is a string of symbols from the infinite set of strings $(\Sigma \cup N) *$
$S$ a designated start symbol and a member of $N$
■ A PCFG adds: a top-down production probability per rule.
■ If each rule is of the form $X \rightarrow Y_{1} Y_{2} \ldots Y_{k}$
■ Model its probability: $P\left(Y_{1} Y_{2} \ldots Y_{k} \mid X\right)$

## An example PCFG

■ Associate probabilities with the rules: $P(X \rightarrow \alpha) \quad \forall X \rightarrow \alpha \in R: 0 \leq P(X \rightarrow \alpha) \leq 1$

$$
\forall X \in N: \sum_{\alpha: X \rightarrow \alpha \in R} P(X \rightarrow \alpha)=1
$$

| $S \rightarrow N P \vee P$ | 1.0 | (NP a girl) (VP ate a sandwich) | $\sum_{\rightarrow \alpha \in R} P(X \rightarrow \alpha)=1$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\mathrm{N} \rightarrow$ girl | 0.2 |
| $V P \rightarrow V$ | 0.2 |  | $N \rightarrow$ telescope | 0.7 |
| $V P \rightarrow V N P$ | 0.4 | (V ate) (NP a sandwich) | $\mathrm{N} \rightarrow$ sandwich | 0.1 |
| $\mathrm{VP} \rightarrow \mathrm{VP}$ PP | 0.4 | (VP saw a gir) (PP with a telescope) | $\mathrm{PN} \rightarrow I$ | 1.0 |
|  |  |  | $V \rightarrow$ saw | 0.5 |
| $N P \rightarrow N P$ PP | 0.3 | (NP a girl) (PP with a sandwich) | $V \rightarrow$ ate | 0.5 |
| $N P \rightarrow D N$ | 0.5 | ( D a) ( N sandwich) | $P \rightarrow$ with | 0.6 |
| $\mathrm{NP} \rightarrow \mathrm{PN}$ | 0.2 |  | $\mathrm{P} \rightarrow$ in | 0.4 |
|  |  |  | $D \rightarrow a$ | 0.3 |
| $\mathrm{PP} \rightarrow \mathrm{PNP}$ | 1.0 | (P with) (NP a sandwich) | $\mathrm{D} \rightarrow$ the | $0.7{ }^{64}$ |


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$\mathrm{N} \rightarrow$ (VP saw a girl) (PP with a telescope)
sandwich
$\mathrm{VP} \rightarrow \mathrm{VP} P \mathrm{PP} \quad 0.4$ a tree as a product of probabilities corresponding to the used rules!

